

Creative Writing Journal: September 8-16

Responses to the following prompts should be included in your in-class journal. Please note, the first three in-class writing activities (Prompt 1: Worst Job Ever, and; Prompt 2: Aquarium Draft & Prompt 2: Aquarium Final/Updated draft) should be added to your journals, but currently do not count toward your overall in-class journal grade. These activities count as separate writing activities, and will be assessed accordingly. You should, however, staple the graded and returned versions of each of the in-class writing assignments into your journal.

September 12 - Reflect on the following quote: "If I missed out when I was 15... regret and sorrow may make me miss out on today." What does the quote mean to you? What do you think it meant to the author? What type of person might have written such a thing? Do you suppose there is an underlying meaning? Why/why not? (Aim for a full page)

September 14 - Examine the quote provided at the top of the page under the Creative Writing course tab. Reflect on it for a moment, and explain what you think the quote means to you. Additionally, please also consider how the quote applies to this course. (Half page minimum)

September 16 - Gut Check! Now is the time to tell me how things are going in this course. First, reflect on our time together so far. Consider the activities we have completed, as well as my performance as your teacher. I respect honesty, and will not judge you for your willingness to voice your opinion. Be sure to explain what is going well, as well as what sorts of things could be done differently. Also, if you have questions or suggestions for the weeks ahead, this is a great opportunity to voice your thoughts. (Try to write for a full 10 minutes)

Please be sure to submit your updated work to me for credit, and staple your returned responses into your journal in an appropriate location.
